



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PRAGAT SAMAJIK SHIKSHAN SOCIETY SANCHALIT
DR. BABASAHEB AMBEDKAR SCIENCE
MAHAVADIYALAYA, ADVOCATE GURUNATH
KULKARNI COMMERCE AND MANAGEMENT
MAHAVIDYALAYA**

**DR. BABASAHEB AMBEDKAR PREMISES, DEEWANMAN DONGRI ROAD,
NEAR PARSİ COLONY, VASAI ROAD WEST, PALGHAR-401202
401202**

www.ambedkarcollegevasai.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pragat samajik shikshan society sanchalit Dr. Babasaheb Ambedkar Science Mahavidyalaya, Advocate Gurunath Kulkarni Commerce & Management Mahavidyalaya affiliated to University of Mumbai was established by our honourable founder Dr. V.M Gaikwad Sir in the year 2008 situated in vasai taluka in Maharashtra. Our college has been imparting education in the faculties of Commerce & Management and Science & Technology. It has competent staff experienced in teaching. We have always attempted to provide quality education to our students who are coming from all walks of life. We provide Six courses with multiple subjects which help the students to choose their career option as per their interest.

Vision

To impart quality education to the students from local area.
To be the path finder for the young and aspiring youth of India and to offer them a helping hand.
To act as a friend, philosopher and guide for the upcoming new generat

Mission

To impart knowledge which is empowering, value based and holistic in nature.
To stimulate the academic environment for promotion of quality teaching and learning.
To offer quality education for academic excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Dr. Babasaheb Ambedkar Science Mahavidyalaya, Advocate Gurunath Kulkarni Commerce & Management Mahavidyalaya – named after the great personality and father of Indian constitution.
Location: In Vasai west near to western railway between Naigaon and Nallasopara Caters to the need of the learners staying in the vicinity of these two cities in the residential and industrial areas.
Run by Pragat Samajik Shikshan Sanstha – an organization with its base in Maharashtra State, committed to national integration and upliftment of poor and needy students in the fields of education.
Spacious Campus with excellent infrastructure.
Continuous Power Supply and 24x7 Security Services.
A well-equipped Library and Computer Laboratories.
Supportive Management and an able Principal.
Excellent, dedicated, competent faculty members with leadership qualities.
Students who are sincere, enthusiastic, respectful and proactive.
Vibrant work culture and a learner-centric approach.
Good academic results with positive trends.
Centralized administration with decentralized responsibilities.

Active extension activities with social responsibilities.
Expansion with the introduction of new programmes and job oriented courses.
Active NSS.Orientation of newly admitted first year students.
Active IQAC to maintain and enhance the quality of education.

Institutional Weakness

Inconvenience to students staying in remote village near Nallasopara and Virar due to lack of public transport.
Poor Spoken English and Computer Skills of learners from rural background.
No Adult Education and NCC activities.
Financial constraints – the college is self-financed.
Lack of Hostel Facilities.
Insufficient Research output by the faculty.

Institutional Opportunity

To bring the institution under Section 2F and 12B of UGC Act.
Introduction of new courses such as M.Com (Accountancy) and more add-on courses.
Introduction of the wing of Institute of Distance Education for employed learners.

Institutional Challenge

Financial constraints.
Providing Mass transportation services.
Heavy competition from other established colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The faculty analyses the needs of the students before the beginning of every semester and plan the curriculum as prescribed by the university in such a way that it includes activities and sub activities related to the prescribed syllabus. As the DR.BABASAHEB AMBEDKAR SCIENCE MAHAVIDYALAYA , ADVOCATE GURUNATH KULKARNI COMMERCE & MANAGEMENT MAHAVIDYALAYA is affiliated to University of Mumbai, the curriculum is enriched wherever possible within the limitations of the university norms. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, work culture, supervision and revision through periodic meetings with the principal, faculty and student committee meetings.

The head of each department submit a workload statement at the beginning of every semester based on which timetable is prepared. Through a series of interactive activities like group discussions, PowerPoint presentation, quizzes, debates ,the students are given practical insight into the curriculum that will help the students to help their high order cognitive skills such as critical analysis, problem solving books of changed syllabi every year.

Using projector for the effectiveness of Teaching-Learning Process. Preparing minimum slides for every subject covering the essential aspects. The minimum number of working days stipulated by the university is deeply adhered to every year. Continuous assessment through Internal Test is followed. Periodic mock tests are conducted for the effective delivery of the curriculum and assessment of the students. Industrial visits are organized to provide practical exposure to the students. Internet based activities and assessments are given to both graduate and professional courses to update their knowledge in their respective discipline. Organizing seminars and workshops for the overall development of the students. Certificate courses are given every year for the B.Sc. (IT) and Commerce students. Special coaching is given to develop the personality of the students on their soft skills to equip them to compete with others in the cut throat competition corporate world.

Organizing cultural activities, NSS unit activities like Swachh Bharat Abhiyan, Blood Donation Camp, Rally in Plastic Ban.

Women development Cell activities like Power Yoga, Meditation, Self Defense, Status of woman in Indian Society.

Teaching-learning and Evaluation

The college admission committee makes a summary of the students based on the academic background, medium of education, economic status, curricular and extra-curricular activities of the student while taking the admission. The individual requirement of each student is analyzed and the students will be classified as per the following. Details of the academic performance and achievements of the students such as university ranks, medals, and appreciation certificates are scrutinized and based on the primary data collected the students are categorized as slow and advanced learners. A bridge course is conducted for the students to tackle difficulties in languages, accounts, computers and such similar subjects. For example all the departments adopt a bilingual approach to make the students to overcome their hesitancy towards English. The commerce and management and the IT department conducts an exclusive bridge course for the students from other streams of education to help them through the initiation process. Poor performance in the class room due to absenteeism is intimated to the mentors and parents either by SMS or by phone calls and through meetings. Corrective steps are taken accordingly. Remedial classes are conducted for the academically disadvantageous students to provide them with an opportunity to improve their subject knowledge. Contents beyond the syllabus but pertaining to the core of the subject are discussed in the class to make the student aware of the trending topics relevant to the subject of teaching. The slow learners are encouraged to take effective part in whatever subjects that interests them to motivate them into learning. Slow learners are constantly encouraged to meet up with their mentors for extra classes or take up assignments like preparing a collage or chart or a power point presentation to gather in-depth

knowledge about the subject. Teachers also help these students by tutorials and one to one discussions. Students from other states are constantly encouraged to take part in the activities of the class room to make them feel at ease and to shed the cultural barriers. The advanced learners are identified during the class room discussions, performance in the internal assessments, feedback from mentors-teachers.

Research, Innovations and Extension

The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. Some of the class rooms are equipped with Over Head Projectors to facilitate the students. The most recent and popular method of incubation of ideas for the students is the case studies. The different cases in the text book and the reference books are identified and the students are given a specific time to study and

identify the problem in the case studied by them, solve it and present it in the class room. The various departments generate a co-curricular stimulus by means of workshops and seminars. These lectures spark off the creativity of the student to sharpen their innovativeness.

Students are given hands on experience to be updated on the latest technology and to improvise on them.

Separate labs are set up for the students in computer for B.Sc. (IT) and the language departments to make the students acquainted with the latest in the field and improvise on them. Commerce students are encouraged every year to visit industries, establish rapport with them at various levels, collect and process data and submit it as project reports.

The B.Sc. (IT) students choose an area of interest of their own preference and do a mini project as co-curricular activity to expose them to the latest developments in the software and hardware industry. Students who are interested in creative writing are encouraged by the teachers to write for college magazines. B.COM, BFM, BMS students are motivated to take effective part in enhancing their knowledge in current affairs by the concerned department faculties and are motivated to read and participate in various quiz or debates and poll surveys. Certificate courses are offered to the students to imbibe them with the latest in their field of expertise. Lastly, Teaching innovations are brought to the notice of the principal who in turn takes it to the management to discuss the developments needed to execute.

Infrastructure and Learning Resources

The institution has twenty two (22) fully functional Class Rooms. The mode of teaching is both Conventional Chalk & Talk method along with Digital mode. The policy of institution is very clear and focused to facilitate effective teaching-learning processes. The institution prepares a five year plan for creation and enhancement of infrastructure.

The vision of the college management is to constantly improve the students learning environment by providing infrastructure that is on par with the prestigious institutions of India. The college is actively trying to improve the quality of the knowledge imparted on the students, our policy allows us to be flexible and adapt to the current needs of our students so that we are able to bring the best out of them. The college also organizes several seminars, workshops, faculty development programmes related to emerging technologies to keep everyone in college updated in their respective fields. We thoroughly believe in learning through a visual medium. The campus is also Wi-Fi enabled for everyone. The infrastructure is assessed against the requirements to align with the university mandate/programs/calendar

The College academic programs are organized in three Buildings of the College. The future plan of the College includes shifting the College to an independent campus with a new building in the vicinity. The College also plans to introduce post graduate programs in commerce. Our auditorium can accommodate more than 200 students with a set-up of digital surround speakers and cordless microphones. One of the classrooms has been upgraded to smart classroom with high end interactive digital board, desktop computer with Wi-Fi facility. Library facilities:

We have library software to automate the work. Conventional manual process is also followed.

Learning Resources:

This includes resources and infrastructure required for library, laboratories, class room teaching, events, meetings, workshops.

Utilities :

Other utilities like safe drinking water, washroom, girls and boys common room, Power Generators etc. The college has recently installed Solar Power panels to generate electricity from renewable energy source and encourage and maintain an environment friendly atmosphere without depleting the conventional sources of energy and polluting the environment. Following Facilities are available in College.

Student Support and Progression

Student participation is integral for all the activities of the college. The college has an organized Student Council. Besides this, student representatives are nominated for all the committees of the college. The members of the Student Council are elected by class representatives. Class representatives are elected by students of each class. Student Council body consists of a General Secretary, Debating Secretary, University representative. The Student Council members and members of all other committees are involved in all college activities. Members of the committees are selected by the faculty members in charge of the committees. Sports committee- The Sports Committee headed by the physical education director of the college organizes Annual Sports Meet. Student representatives from senior classes are actively involved in the committee in planning and execution of all the indoor and outdoor competitions. Student committee identifies students good at sports and train them for inter college competitions. Cultural committee- The Cultural activities of the college are planned by the Cultural committee every year. This involves interclass cultural competitions as well as cultural programs conducted during various college celebrations like Teachers Day, Dr. Babasaheb Ambedkar Jayanti, etc. The Cultural committee members include faculty members as well as student. The committee identify students good at cultural programs and trains them for college activities. Inter college and intra college cultural activities/competitions involve student representatives and class monitors. College celebrations- Committees are formed for all celebrations of the college which involves in charge faculty members and 1/2 student representatives. National festivals include NSS students and Student Council members involves class representatives and committee members from all classes.

Examinations committee- Suggestions from the students are considered regarding dates and timings of the internal exam by the Examination Committee.

Grievance Redressal committee: - Grievance Cell addresses all kinds of grievances of the students. Grievances related to examinations, infrastructure, harassment, ragging, etc are addressed by the cell. Suggestion Boxes are placed in the college at a noticeable location and the suggestions given by students are implemented if possible/necessary. Some grievances are directly brought to the notice of the Principal or the committee members of the college.

Governance, Leadership and Management

The college has adopted e-Governance for the automation of evaluation of examination of students which helps in smooth functioning and error free results and also acts as time saving. e-Governance is generally characterized by participation, transparency and accountability. The recent advances in communication technologies and the Internet provide opportunities to transform the relationship between the college administration and students in a new way by providing the delivery of necessary information to students. The college has communication software which allows sending necessary updates to students regarding holiday, upcoming events, PTA and so on. E-mails & website too are used as a communication medium to update students.

Institutional Values and Best Practices

(a) Safety and Security: The institution gives highest priority to safety and security of students and staff and ensures a proper system in place so that both the genders feel safe and free to pursue their educational interests. The following initiatives have been taken by the college to foster gender equity. The institution has installed CC (Close Circuit) cameras at different places in the campus for a strict surveillance. Committees such as the

Discipline Committee and Students' Grievance Committee are active and monitor continuously for a hassle free and conducive atmosphere for learning. As students also are members of these committees, it drives a sense of responsibility towards building and sustaining a secured environment. The Student Council is a forum where equal preference is given to both the genders with a view to sensitizing them towards building an institution that is free from gender prejudices. The institution has a network with the police administration and NGO's talks on gender related issues, ragging, cybercrime and other anti-social elements prevailing in the society. The Women Development Cell has organized programs for all the girl students in the college on safety and defense mechanism techniques.

(b) Counselling: Personal Counselling provides an opportunity for teachers to explore students' attitudes and concerns in a supportive and non-judgmental environment. The Class- in-charges would function as counsellors for issues on a day-to-day basis at the class level. When it is identified that the issues/ concerns of the students need professional handling, they would be referred to the Professional counsellor, where cross talks and interaction would help towards a possible solution. Students come for Professional Counselling when they are dealing with stress, losses, difficult relationships, feeling isolated or depressed, peer pressure, lack of ability to cope with academics, impractical expectations of the parents/ teachers and many others.

(c) Common Room: The institution has Girls common room in BLOCK 49 with an area coverage of 120 square feet. The Common room has a washroom facility. In addition with that college provides common room for Boys along with Gymkhana in BLOCK No. 57 with area coverage of 126 square feet.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Pragat Samajik Shikshan Society Sanchalit Dr. Babasaheb Ambedkar Science Mahavadiyalaya, Advocate Gurunath Kulkarni Commerce and Management Mahavidyalaya
Address	Dr. Babasaheb Ambedkar Premises, Deewanman Dongri Road, Near Parsi Colony, Vasai Road West, Palghar-401202
City	Vasai west
State	Maharashtra
Pin	401202
Website	www.ambedkarcollegevasai.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Rohit Vinod Gaikwad	0250-2331233	8806074888	-	drbabasahebambedkarcollege@gmail.com
IQAC / CIQA coordinator	Adil Siddiqui	0250-	7709175890	-	drbabasahebambedkarcollege@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	University of Mumbai	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. Babasaheb Ambedkar Premises, Deewanman Dongri Road, Near Parsi Colony, Vasai Road West, Palghar-401202	Semi-urban	0.7	14700

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HSC MATHS	English	60	58
UG	BMS,Management	36	HSC	English	60	53
UG	BCom,Commerce	36	HSC	English	120	118
UG	BCom,Commerce	36	HSC	English	60	15
UG	BCom,Commerce	36	HSC	English	60	14
UG	BCom,Commerce	36	HSC	English	60	28

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				1			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	3	16	0	19
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	16	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	2	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	640	6	0	0	646
	Female	338	2	0	0	340
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	10	9	4
	Female	4	5	3	3
	Others	0	0	0	0
ST	Male	0	3	1	1
	Female	1	1	0	1
	Others	0	0	0	0
OBC	Male	24	15	19	11
	Female	4	13	10	8
	Others	0	0	0	0
General	Male	266	246	247	236
	Female	153	151	136	82
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		459	444	425	346

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is a multi-faculty institute having faculty of Commerce & Management, Science & technology and Interdisciplinary studies. The institute has been offering various courses under Commerce and
---	--

	<p>Management and Science and Technology. In view of transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by our specially constituted committee. Along with the Existing programs, courses and well developed Infrastructure, it is possible to our institute to Introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have 6 courses with multiple subjects, Such blend of core subjects and interdisciplinary approach will help students to shape their career option.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Being affiliated to University of Mumbai Our college is bound to follow the courses, syllabus and other rules & regulations of the affiliating University. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The institute has already started with the Registration of students for ABC and almost completed with the procedure.</p>
<p>3. Skill development:</p>	<p>The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. By introducing the Project work, internship and industrial training programmes, the bench skills of the students will be enhanced. The institute having number of Programs and courses, the students have a large Amount of flexibility in choosing career.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are encouraged to prepare subject material And to translate vocational courses and value-added online courses into the regional language. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As a part of holistic and all encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employ ability. Students are encouraged to participate</p>

	<p>in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The institute has been taking efforts for program outcome, program specific outcome and course outcome.</p>
6. Distance education/online education:	<p>NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e- Content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. In Covid 19 pandemic the institute used platforms like ZOOM, GOOGLE MEET to conduct lectures for the students online.6)NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e- Content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. In Covid 19 pandemic the institute used platforms like ZOOM, GOOGLE MEET to conduct lectures for the students online.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1109	1215	1284	1342	1397

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 90

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	26	27	25	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
84.56295	61.80849	91.28676	81.03457	88.75457

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The faculty analyses the needs of the students before the beginning of every semester and plan the curriculum as prescribed by the university in such a way that it includes activities and sub activities related to the prescribed syllabus. As the DR.BABASAHEB AMBEDKAR SCIENCE MAHAVIDYALAYA, ADVOCATE GURUNATH KULKARNI COMMERCE & MANAGEMENT MAHAVIDYALAYA is affiliated to University of Mumbai, the curriculum is enriched wherever possible within the limitations of the university norms. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, work culture, supervision and revision through periodic meetings with the principal, faculty and student committee meetings. The head of each department submit a workload statement at the beginning of every semester based on which timetable is prepared. Through a series of interactive activities like group discussions, PowerPoint presentation, quizzes, debates ,the students are given practical insight into the curriculum that will help the students to help their high order cognitive skills such as critical analysis, problem solving books of changed syllabi every year. Using projector for the effectiveness of Teaching-Learning Process. Preparing minimum slides for every subject covering the essential aspects.

The minimum number of working days stipulated by the university is deeply adhered to every year. Continuous assessment through Internal Test is followed. Periodic mock tests are conducted for the effective delivery of the curriculum and assessment of the students. Industrial visits are organized to provide practical exposure to the students. Internet based activities and assessments are given to both graduate and professional courses to update their knowledge in their respective discipline. Organizing seminars and workshops for the overall development of the students. Certificate courses are given every year for the B.Sc. (IT) and Commerce students. Special coaching is given to develop the personality of the students on their soft skills to equip them to compete with others in the cut throat competition corporate world. Organizing cultural activities, NSS unit activities like Swachh Bharat Abhiyan, Blood Donation Camp, Rally in Plastic Ban. Women development Cell activities like Power Yoga, Meditation, Self Defense, Status of woman in Indian Society. Teachers are provided with sufficient freedom to supplement the content given by the university. Skill development courses are being offered to enhance the capabilities of the students. Feedback received from students is gainfully employed to strengthen curriculum planning and development.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The graduate program within the college represents a rich diversity of students whose needs are shaped and addressed by the various programs that are imbibed in the curriculum. The college has the following programs to supplement the university curriculum 1. Innovation and creativity 2. Personality development 3. Environmental studies 4. Computer fundamentals 5. Science and Society. Innovation and creativity is taught to the students to develop the overall skills of every student. The students are taught various methods to tap their creativity and innovation either formally or informally. The subject will teach the students about the economy, society, politics and governance of the society in which are living and how their creativity and innovation can change the world for their personal and societal growth. Personality development course is taught along with the curriculum and also by the experts in the industry to teach personal as well as professional ethics to the students. To support this, the college has various cells such as NSS Unit, Women Development Cell, Cultural committee, etc. The syllabus is framed

in such a way that students take very active part in various activities created for this course. The students are encouraged to participate in debates, quizzes, group discussions. Tree plantation, power yoga, dental checkup, Kranti Din, Road safety, Anti-plastic ban, Street play act, Save girl child rally, Swatch Bharat Abhiyan, Old age home visit, Blood donation, Adivashi Ashram School Pelhar, fruit distribution in Government hospital. All these activities are conducted by our college NSS Unit to motivate the students. Workshop of IT conducted for three days by ProTrex aiming to provide a preliminary training on 'Internet of Things'. Cultural activities like Friendship day, Tricolor day, Independence day, Rangoli competition, Teacher's day celebration, Mehendi competition are organized by the college to encourage the students and take active part in it. Women Development Cell solve the problem of the girl students and also organize activities for the girl students like self defense program which help them to protect themselves. Career Guidance conducted by the college with the support of Times Pro Placement. Career counseling and guidance is also provided by the college to the students which helps them for their future progression. During proxy lectures, banking exam tips were given to the students. Impression management and presentation skills conducted by the college to encourage and motivate the students to face in the society. Environmental Committee organized programs like Poster making Competition, Best Out of Waste Competition, Green Day. All these activities are organized at our College premises to provide a wide range of value-added activities for students to choose according to their interests and inclination.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.29

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 347

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 92.05

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
345	425	444	459	481

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	504	462	462	492

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 58.63

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
133	142	133	115	163

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	252	231	231	246

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 52.81

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculty members are in general aware of the students need in terms of knowledge and skills due to their previous experience in teaching similar students over the years. Student centric method of teaching is the most approved pedagogy followed by all the faculties of the institution. The institution takes several measures to help students to make fast development in their syllabus and also improve their general academic knowledge and skills. The traditional method of teaching is replaced by student participation in the class room activities, experiential learning, participative learning etc. which is undertaken in the following ways ; The classes are usually interactive with the students coming up with their own innovative ideas and viewpoints with the guidance of the teacher. The students are encouraged to prepare models,

charts, collages and they are displayed on the notice board or kept for the view of other students at a noticeable spot in the campus. This process will make other students feel motivated. The students are encouraged to attend seminars and conferences. Students are taken on industrial visits to get hands on experience and clarify their doubts on whatever is happening in their related field. Group discussions, intercollegiate fests, excursions are conducted to promote academic excellence and psychological relaxation to the students. Students are given case studies and problem solving topics to encourage them to think out of the box. Students are encouraged to take a topic of their own interest and do a presentation on that topic to their peers which will motivate the other students to cultivate independent and collaborative learning.

Students are given task based responsibilities like organizing Food fest, or Cultural fest or any functions within the campus to make them leaders, organizers and team players. Industry experts are brought in periodically to enlighten the theoretical knowledge of the students with their practical experience. IT students are encouraged to develop projects in the final year of their studies. Students are orally guided regarding the various career oriented courses, competitive examinations and special choice based subjects in the beginning of the year. Contents beyond the syllabus are also taught to the students to make them aware about the recent trends in their disciplines. Through the various committees such as Cultural Committee, Women Development Cell Committee, NSS, DLLE students are given

opportunity to participate in many activities thereby promoting independent learning. Occasionally educational tours are also conducted.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	25	27	26	21

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 16.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	3	3	7

File Description	Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment for all courses and subjects is done strictly as per university guidelines. In accordance with the evaluation rules issued by University of Mumbai, Credit Based Evaluation System has been adopted to assess the performance of the students:

Scheme of Examination The performance of the learners will be evaluated in two Components. One

component will be the Internal Assessment component carrying 25% marks and the second component will be the Semester- wise End Examination component carrying 75% marks. The allocation of marks for the Internal Assessment and Semester End Examinations will be as shown below:-

1 One Class Test*-20 Marks

2 Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in related academic activities- 05 Marks

For Courses with Practical

SR NO	PARTICULARS	MARKS
1	Semester End Practical Examination	20 Marks
2	Journal 05 Marks Viva 05 Marks Laboratory Work 10 Marks Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in related academic activities	05 Marks

b) Semester End Examinations – 75%

Duration–These examinations shall be of 2½ Hours duration

Theory question paper pattern

There shall be five questions each of 15 marks.

All questions shall be compulsory with internal choice within the questions.

Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weight age of the topic.

Passing Standard - The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 10 out of 25) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 30 Out of 75) separately, to pass the course and minimum of Grade E to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

Evaluation and examination being an important area, examination committee with its Chairman plays a vital role in its smooth functioning. The Principal has been given the additional charge of the chairmanship. While drawing up the academic calendar at the beginning of the semester tentative dates for internal assessment and semester end examinations are fixed and announced. Teachers are asked to submit

two sets of question papers of each subject well in advance. Examination time table is displayed on the notice board.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The following programmes are offered by our college:

B.com, B.com in specialty Programs including B.com in (Accounting & Finance), B.com in (Banking & Insurance), B.com in (Financial Market), B.Com in Management Studies (BMS), B.Sc. In Information Technology

Each course provides unique learning outcomes. These learning outcomes are linked to the Programme Outcomes.

The students are informed about the Program outcomes, program specific outcomes and course outcomes. For all programs offered by the institution in the orientation program organized in the beginning of every academic year. The Principal while addressing the students and parents communicates the vision, mission and core values of the institution.

The outcome, specific outcome and course outcome are prepared keeping in mind the core values of the institution such as an atmosphere of academic excellence, innovation and promoting human values.

Teachers communicate the outcomes of each course to the students for better understanding of students.

These inputs are also considered in syllabus framing for incorporating course outcome. Faculty members (70%) attended syllabus revision workshops to understand the needs and outcome of revised syllabus and curriculum.

Financial planning and Marketing for BMS students Specific Outcomes are evaluated through semester end

examinations conducted by the College as per university rules and guidelines of University. In addition to examinations, various activities, workshops, seminars, group discussions and competitions are also organized catering to the achievement of these outcomes.

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The institution follows the guidelines of IQAC to prepare the outcomes, specific outcomes and course outcomes at the beginning of the academic year. These outcomes are prepared keeping student learning needs in mind so as to provide them a holistic education. For the comprehensive and integrated growth of the students, the college analyzes the attainment of CO's and PSOs to extend the talent and excellence of education provided by the institution.

The attainment of outcome inculcated in students such as team work, leadership traits, nationalism, empathy, communication skills, IT competencies, adaptability and pursuit for excellence is observed through the activities conducted by the associations, clubs and committees of the institution. The attainment of outcome commences by preparing the unit plan for every academic year and subjects. These unit plans are verified by the heads of departments and then reviewed at the end of the semester to find out whether the PSOs requirements are met. The attainment of the outcomes is assessed through methods that evaluate students through conventional and non conventional methods. Semester end examinations are conducted at the end of every semester. It is a written examination that tests the student's skill in understanding of the subject, comprehension and analytical skills through a structured question paper set by the University. Practical examinations are also conducted to understand the attainment of outcomes. The question paper for the practical examination of first year and second year is set in a structured pattern by the teachers of the institution. For third year practical examination question paper is set by the University. These helps to understand the student's ability in problem solving and experimental skills. Internal examinations and tests are conducted in the institution through written tests, project work, presentations, research projects that evaluate the student's understanding and application of knowledge, team work, collaboration and management of resources. The students unable to perform in the above methods are counseled, provided remedial coaching and appear for -tests if necessary. Students having difficulty in learning are encouraged to clear doubts with their respective subject teachers. Internal Academic Audit is another method to monitor the attainment of outcome and specific outcome. Internal auditors take daily surveillance of lectures and practicals. The staff is well-versed to conduct lectures, practicals and tutorials in accordance to the syllabus, learner needs and PSOs. The institution undergoes through the process of external academic audit every year. The attainment of outcomes has resulted in outstanding success achieved by the institution. Students have graduated as distinction holders.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 95.62

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
366	387	422	407	426

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
379	395	432	436	458

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our College encourages students to actively participate in extension activities especially focusing on social awareness and holistic development. Students enthusiastically participated in rallies such as Plastic Ban, Road Safety, Swachh Abhiyan, Global Warming (Poster Making), Peace Rally, Anti-Drugs etc. to promote awareness among people to use public transport and reduce pollution.

Such rally instigates a sense of social responsibility and creates awareness amongst the neighboring people. Also, students actively participate in social awareness programmes like Tree plantation, Blood Donation, Health Check-ups, Eye check up and so on. Also, Fire safety Drills, Women Right Seminar, Yoga and Exercise Seminar, NSS Camp Fire.

A special week based on social events and awareness on account of founder's birthday where the several programmes on personality development, impression management, soft skills and cognitive learning etc. were organised. Cultural committee and women development cell also organise various programmes and events for all round development of the students.

Gandhi Jayanti and eminent anniversaries of prominent social figures were celebrated by the college. Seminars and workshops sessions open to all the students conducted by the co-ordinator of concerned departments which helped the students to presents there views freely and develop the awareness.

Industrial visits to regulatory bodies like SEBI and RBI were conducted which promotes students engage and built their overall personality development.

All these events and ascertained participation of students in activities that enhance their life skills.

College committee aims at holistic development of the students and interaction with the community to enhance their understanding of social issues.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our institution is working towards this goal. In this process our Managing trustee Mr Rohit Gaikwad Sir has received an wellness mentors awards 2022 from Health Minister Shri Rajesh Tope Sir for his contribution for the society during Pandemic.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 45

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last**

five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	09	13	06	09

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has 22 fully functional Class Rooms. The mode of teaching is both Conventional Chalk & Talk method along with Digital mode.

The policy of institution is very clear and focused to facilitate effective teaching-learning processes. The institution prepares a five year plan for creation and enhancement of infrastructure.

The vision of the college management is to constantly improve the students learning environment by providing infrastructure that is at par with the prestigious institutions of India. The college is actively trying to improve the quality of the knowledge imparted on the students, our policy allows us to be flexible and adapt to the current needs of our students so that we are able to bring the best out of them. The college also organizes several seminars, workshops, faculty development programmes related to emerging technologies to keep everyone in college updated in their respective fields. We thoroughly believe in learning through a visual medium.

The campus is also Wi-Fi enabled for everyone.

The infrastructure is assessed against the requirements to align with the university mandate programs/calendar. The College academic programs are organized in Building 1 and Building 2.

We have also achieved the goal of having a new Building structure with all the required modern amenities in it.

The College also plans to introduce post graduate programs in commerce.

Learning Resources: This includes resources and infrastructure required for library, laboratories, class room teaching, events, meetings, workshops, etc. Utilities like safe drinking water, washroom, common room and Power Generators.

Following Facilities are available in College for Curricular and co-curricular activities: List of physical facilities:

Building 1

Particulars	Area	Facilities
15 Classroom	400 sq ft	CCTV Cameras Benches White board Fans Lights Speakers
1 Common Room	200 sq ft	
3 Boys Toilet	150	Washbasin Mirror Urinal pots Western and Indian toilet
3 Girls toilet	150	Washbasin Mirror Western and Indian toilet Dustbin
Library	500 sq ft	Reference books Shelves 1 computer Research books CCTV Cameras
Gymkhana	400	Podium Av facility Projector

		CCTV Camera
	100	Chairs
WDC Room		CCTV Camera

Building 2

Particulars	Area	Facilities
7 Classroom	400 sq foot	CCTV camera Benches Black board Fans Lights Speakers
Computer Lab	250	Computers Laptops Wi-Fi connectio Printer CCTV Camera Chairs Fans Lights White board
First aid centre	100	Seating arrangem First aid kit
Canteen	550 sq foot	CCTV Camera Drinking water Refrigerator Microwave ove

		Hygienic seating
		CCTV Camera
1 Boys Toilet	100	Washbasin
		Urinal pot
		Western and Indian
1 Girls Toilet	100	Washbasin
		Western and Indian
		Dustbin

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.82

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.18	2.68	3.93	2.06	1.71

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is partially automated by "ILMS", the Library Management Software. It has been designed, developed to understand the growing needs of having a centralised management, Library is using 1.0 version. Developed in 2019. The software is used to maintain the library well, and librarian can access the library information to their satisfaction and have up-to-date record.

Books	Quantity
General	1546
Reference	72
Donated	1176
Total	2794
Titles	1566
Non book material CD	20
Project Report	372
Volumes	World Book- Vol 1to 22
Newspapers	10

The College is in the process of initiating e-learning for students with respect to their areas of interest.

The library advisory committee meets periodically and gives suggestions for improvement of library facilities. Some of the significant initiatives given by the committee and implemented are as follows:

1. Periodicals
2. Magazines
3. Increasing working hours of library beyond working hours and on holidays

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college has WiFi hotspots to cover the wireless range throughout the college. Computers in the campus are connected to the internet as it is essential for them to work, also surplus ports are provided for laptops or other devices in need of internet connectivity. Internet facility is through- Asha net Connection for all PCS.

A separate team with in-house staff is formed to take care of the IT & related needs of the campus such as Hardware & Networking, Website designing & hosting, SMS solutions, etc. The entire campus Wi – Fi connectivity and speed of the internet College has enormous. All computers in the campus are connected to the internet as it is essential for them to work, also surplus Ethernet ports are provided for laptops or other devices in need of internet connectivity. Details of College’s computing facilities are as follows:

Location	No. of Computer Available
Computer Lab	35
AV Room	1

Principal Office	1
Administration	1
Library	1
Coordinator/HOD's	1
Examination Cell	1

Computer and other Equipment

Particulars	Equipment no.
Computer	41
Laptop	2
Printer	3
Scanner	1
Projector	2

- Internet-Ashnet Connection for all PCS

LAN facility

One network across the campus and access internet/intranet resources under uniform network policy

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 27.05

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 41

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 30

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.37	18.54	27.39	24.31	26.63

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	15	15	5

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	57	75	40	45

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
366	387	422	407	426

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	09	21	13	16

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an informal but active alumni association. The concept of alumni association evolved for needs from both the ends. , i.e., academicians and professionals in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of alumni association turned into reality. Through the alumni association, the college is established a good reputation with the graduates of the institution. They conduct various programmes for students progression and their overall development. The institution also maintains a good network with its former faculties.

Mission of Alumni Association

- To reunite in the nest from where we grew and flew off.
- To bridge between college life and career life, so as to introduce present students to the professional world and to make them pro-active to face the challenges that may emerge in their career path.
- To provide job opportunities, to fresh Bachelors through references of professionals.
- To conduct Orientation and training programme to students on various topics to enhance their skill.
- To create awareness among students about the scope of their subject in the professional world.
- To provide a platform for students to develop their quality.

Plan of Action

- Conducting periodic meetings of the committee to chalk out plan of action.
- Conducting training session on industry practices.
- Conducting personality development training, interview and answering skills and confidence
- building programme.

- Interacting with unemployed ex-students to find probability of employment with reference of professionals.
- Reunion of ex-students.
- Felicitations of achievers.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision

1. To impart quality education to the students from local area.
2. To be the path finder for the young and aspiring youth of India and to offer them a helping hand.
3. To act as a friend, philosopher and guide for the upcoming new generation.

Mission

1. To impart knowledge which is empowering, value based and holistic in nature.
2. To stimulate the academic environment for promotion of quality teaching and learning.
3. To offer quality education for academic excellence

The nature of governance, effective leadership, perspective plans and teacher's participation in decision making etc. are in tune with the vision and mission of the institution. The Institution abides by the rules and regulations & policies accepted in the Governing Body. The Governing Body delegates authority to the principal, who in turn shares it with the different levels of functionaries in the college. The policies are monitored, and necessary corrections are made to suit the present-day requirement. The College Development Committee (CDC), an apex body responsible for planning and evaluating the administrative and academic processes. The staff members become a part of the planning and decision-making process through their representation in the CDC. CDC has representation of 04 teachers. Major decisions related to sanctioning of budget, approval of new courses, implementation, revision and accountability of teaching learning process are taken by the Governing Body.

The principal ably supported by the Teachers-in-Charge who help in executing the strategic and perspective plans through their department members. The Principal forms the committees with the support of a teaching staff for overall management of the various operations of the college. Academic performance of an institution improvised by the decentralization policy followed by the active involvement of all stakeholders to bring forth good infrastructure and quality teaching results in better learning outcomes in the students.

One of the most important managerial concepts the college has implemented is that the college administration had managed by appointing teachers as chairpersons and members of various committees which also have student representation. This has created a sense of involvement and responsibility among the staff members resulting in efficient administration of the college. Head of the Institution believes in total transparency and participatory management involving all concerned individuals of the organization. It encompasses

- Committees having staff from various departments.
- All functions involve many staff members working in various committees and providing their individual creativity and skills.
- Inter departmental support during presentations/ seminars and workshops with excellent communication skills at all levels.
- The top management is highly responsive, plans in a meticulous manner to utilize the resources optimally. The empowered team of Principal, IQAC members, Professors and supporting staff and students help in practicing decentralization.
- Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.
- There is a sense of belonging among the staff and students due to the positive approach of the management.
- There are in-house committees involving every staff member.

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Our institution structure reflects the vision and mission of the institution. It shows the relationship among departments, heads, teaching and non-teaching staff etc., The top to bottom status of different units.

The main purpose of institution structure is to distribute responsibility/workload equally and effectively among the employees.

1. Governing Body: - It consists of top management executives. This body is responsible for the overall growth of the institution including building, college surroundings, expansion, modernization, and renovation, etc. This body executes the decisions through the principal.

2. Principal: - At the institutional level, the principal as the head of administration acts as a bridge between the Management and staff. The principal executes all major decisions taken by the governing body. As an academic head, the Principal finalizes the schedule of all academic activities. Principal serves under the Governing Council, Government, and University bodies and adheres to all rules and regulations. Both teaching and non-teaching staff work under him. He is the ex officio chairman of all administrative committees.

3. IQAC is functioning as the advisory body for various policy matters, structures, and documentation as

mandated by the statutory authorities.

4. Committees: - The Principal constitutes various committees for the smooth administration of the institution. Through these committees, all curricular and extracurricular activities are planned and incorporated in the academic calendar for further execution.

5. Teaching and Non-Teaching Staff:- Recruitment of teaching and non-teaching staff is done as per the directives of the University of Mumbai and the management. Code of conduct is issued to these staff and the same is implemented. Workload, duty hours, placement, etc. are followed as per norms. Yearly performance appraisal report is taken from all the, for better performance and institutional growth.

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. “Students” are the primary focus of the Institution. Hence, the Management has adopted a “student-centric approach”.

Industry Visits and Interaction: The college interacts with various local as well as outside industries, to fulfill the needs of the industry as far as job arena is concerned. Seminars, workshops, conferences on various subjects are conducted in the premises on regular basis. The college also organizes field tours to various industries. The students come to learn a lot from these visits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures for teaching and non-teaching staff Leave Benefits and other benefits for Teaching and Non- Teaching Staff.

1. 12 days of casual leaves are provided to both teaching and non-teaching staff.
2. Duty leaves to the teaching staff to attend various

Orientation/Refresher/Seminar/workshops/Training Programs as per the decisions taken by Management (As per the Norms of University of Mumbai). Non-teaching staff is also provided duty leave.

3. Leave granted to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP, etc.
4. A health check-up camp for staff members is an annual feature and is free of cost.
5. Basic Pay is revised periodically with regular increments.
6. Parking space facility for two wheelers as well as four wheelers.
7. Felicitation/Appreciation by College Management on faculty achievements

Support Facilities

1. Canteen
2. Grievance Redressal cell.
3. Internal Complaints Committee
4. Parking facilities for both teaching and non-teaching staff.
5. Clean drinking water facilities.

Recreational Activities for Physical and Emotional Wellbeing

1. Games are held during Sports Day for both teaching and non-teaching staff.
2. Stress Management Sessions are arranged for Teaching and Non- Teaching staff.

Performance Appraisal Every year the teaching staff is asked to submit self performance appraisal report in the prescribed format. Departmental head with necessary remarks forwards the same to the IQAC which after evaluation is forwarded to the principal. The principal after going through the report communicates to the concerned employees highlighting the areas in which more efforts are required. The action taken is then communicated to governing body.

The confidential report for the appraisal of non-teaching staff members is prepared on the following parameters and presented to governing body for necessary action.

1. Work Efficiency: How efficient is the staff member
2. Time Management: How efficiently they manage time and complete the given task.
3. Updated Knowledge: Knowledge of the rules & regulations and other skills acquired Knowledge of Computers
4. How competent is the staff member in operating Computers and use them for his/her work.
5. Punctuality at Work
6. Communication Skills.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 1.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial audit aims at ensuring financial transparency, essential for the smooth running of the institution.

Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows.

Internal Audit:

1. Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit.
2. Proper procedure for purchases is adopted. Quotations are called for and prices are compared
3. Corrections are effected on the basis of the audit report and clarifications called by them are submitted as an audit reply

External Audit:

1. The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College.
2. The bills and vouchers of the revenue expenditure are checked.
3. The Management has appointed the external auditor for auditing the financial statements of the Society at the end of the financial year ending 31st March, in accordance with the accounting principles generally accepted in India. Based on the audit of financial statements, the responsibility of the auditor is to express an opinion in the form of Auditor's Report on whether the statements are fair and free from material misstatements.

Optimal Utilization of Funds:

The Institution has its own policy for utilization of funds as it is self-reliant and independent and manages the finances effectively. (Self-Finance College) Funds generated through fees collected from students are used to disburse salary to staff and finance other academic activities. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

1. Recurring Expenses
2. Salary to staff, academic activities, transport and Institution maintenance.
3. Non-Recurring Expenses
4. Infrastructural development facilities & construction works
5. Computers, Software, Lab & Sports Equipment.
6. Up-gradation of the infrastructural facilities in tune with the modern trends

Space crunch being a serious issue in Mumbai, ensuring optimum utilization of resources is a major challenge. The academic activities are planned to optimize use of the Seminar, Conference and Information Technology rooms as classrooms whenever needed.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has promoted quality in the institution at various levels for better academic and administrative support such as,

1. Minimum set of standards maintained in all internal activities, which consists of Regular Unit Tests, Internal & Preparatory Exams, Intra and Inter-collegiate competitions, Assignments/SelfStudy.
2. The IQAC monitors the implementation of the teaching plans prepared and executed by the teachers. The IQAC expects the teachers should forward the syllabus completion report by the end of each semester.
3. Online Feedback from students, alumni, parents and faculty in curriculum development is taken and analyzed.
4. Teachers are encouraged to participate in Syllabus Revision Workshops.
5. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system
6. IQAC believes in establishing a democratic pattern of administration. The Management along with the principal ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

The IQAC reviews the teaching and learning process, its structures, and methodology of operation and learning outcomes periodically as per norms. It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. IQAC suggests innovative pedagogical methodologies in teaching learning in addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institution shows gender sensitivity in providing facilities such as:

1.Safety and Security- The college gives utmost importance and priority to the safety and security of all the students and others stakeholders. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

2.Counselling- The faculty members of the college are proactively engaged in counseling and mentoring of the students. They act as a friend, philosopher and guide to the students to give best directions to the creative abilities of the students, they take keen interest in their personal issues and difficulties and solve such problems according to the need, necessity and convenience. The college has counselors to interact with the students with respect to prevention of harassment, talks on moral, ethical and social behavior. Sessions are arranged on Gynecological problems, personal hygiene, self defence, etc. this empowers the girl students, ladies staff thereby eradicating the evil issues of gender discrimination.

3.Common Room- Our college has a common room for girl students, well equipped with CCTV cameras, mirror washroom, first aid kits and emergency medicines. We strive for regular cleanliness of the common room to maintain a hygienic environment. Besides, a separate washroom with essential amenities have been arranged in the college for women students and teachers to address their special needs.

Celebrate / organize national and international commemorative days, events and festivals.

The college takes great privilege in organizing the celebration of various national festivals. Our College observes national days such as Independence Day and Republic Day on which the national flag is hoisted by the Principal and management. The college imparts the feeling of patriotism in students and staff members by celebrating the national festivals every year. Great heroes of our freedom struggle are remembered and their sacrifices for the nation are described by the speakers. In all the above events teachers, staff and students participate with great enthusiasm and perform academic and cultural activities.

The college also organizes the events to commemorate the birth and death anniversaries of famous personalities like Dr. Babasaheb Ambedkar, Shivaji Maharaj Jayanti, Gandhi Jayati, Dr. Sarvpalli Radhakrishnan, Savitribai Phule so as to familiarize the students with the contribution that these respective personalities have made in the process of nation building and paving the way for its present and future developments.

We also celebrate Teachers' Day, Independence Day, Republic Day and many more. Large number of faculty members, non-teaching staff members and students participate in these events.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistics, there is no intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. The Institution organizes various cultural and extension activities on a regular basis to celebrate the diversity that exists in the country, e.g., NSS, DLLE, Cultural committee and other Departments of the Institute participate in various programmes related to social issues. The institution sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular, co-curricular and extra-curricular

activities. The Institute organizes sessions & workshops like cybercrime, self-defense etc. The college also organized vaccination drives for college staff and students which was kept open for all during the pandemic of COVID 19.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice:

1. Financial Aid to the deserving students by the college

Objectives of the Practice

It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture, being a gamble with rain in the district, is not a source of assured income. So, the noble objectives of the practice are

- To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty.
- To support financially all the deserving poor students without any discrimination of caste, creed or gender.
- To promote the 'equality' among the students.
- To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.'

The Context

The noble objective had its teething as well as challenging troubles in its designing and implementation.

- Pooling up of the required resources was a tough task.
- After many awareness sittings with the all concerned, the college set up a 'hundi' on the campus for voluntary donations by students, staff and other visitors including charity organizations. The college

struggled a lot in deciding the eligibility criterion for the aid.

- After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste, creed or gender.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- The management has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice.

The Practice

In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies.

2. Degree Distribution Ceremony

Dr. Babasaheb Ambedkar Science Mahavidyalaya Advocate Gurunath Kulkarni Commerce and Management Mahavidyalaya has the culture of celebrating 'Degree Distribution ceremony following the procedural functions that sanctifies culmination of all learning of the new Graduates ready to explore new pastures.

Objectives

1.To promote students to the rolls of honour list of the college University of Mumbai by conferring them Degrees.

The Context

1. All ideas were discussed with the resource people and the statutory bodies
2. Categorization of awards eligibility criteria were discussed as per the university policy.

The Practice

1. The Chief Guest announces them Graduates and confers the honours to the students.
2. The Founder and Principal gives his 'Convocational Address' that provides a sense of accomplishment and motivation to the Graduates.

Evidence of Success

1. Graduates register themselves in the Alumni registration Form.
2. A positive feedback is received on the sanctity of the event from the guests and students.

Problems Encountered

1. Some students wouldn't attend because of time, travelling and other constraints.
2. Reassigning roles to the guests in case of absenteeism of any of the guests just before the event begins.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college is presently affiliated to University of Mumbai. Our institution had a metric rise and developed into a premier institution of education. The institution outreaches to widest range of students from backward as well as remote area in and around Vasai-Virar area. Giving appropriate emphasis on curricular and co-curricular activities, institution attempts to develop personalities of our students through teaching and value based educational activities. The institution is committed to empowering students to think independently; to understand the complexities and challenges of today's life and transform them into opportunities; to set benchmark for others and lead the students towards the brighter future with full of morals. Uploading the traditions laid down by the founders, the institution surges ahead towards excellence. In addition to the conventional academic activities our institution conducts several co-curricular activities and best practices for the overall development of the institution and the students.

The institution has undertaken numerous safety and security measures in the campus. CCTV cameras have been installed at prominent places and in all the classrooms. Firefighting equipment's are installed, and 24 Hours security is provided in the campus. Gender equity is followed in different activities. Counselling of girl students is carried out under WDC. Plantation is done in and around the campus. College adapts the strategy of fusion of co-curricular and extra- curricular activities.

The curricula are periodically amended, bringing in new courses focusing on employability with input from enterprises and national institutes, and efforts are made to make students industry ready. Student progression to higher learning has been one of the basic sciences' strengths, with a greater proportion of students being guided to seek admissions to higher learning programs at leading universities/institutes in India and internationally.

5. CONCLUSION

Additional Information :

Our college is presently affiliated to University of Mumbai. Our institution had a metric rise and developed into a premier institution of education. The institution outreaches to widest range of students from backward as well as remote area in and around Vasai-Virar area. Giving appropriate emphasis on curricular and co-curricular activities, institution attempts to develop personalities of our students through teaching and value based educational activities. The institution is committed to empowering students to think independently; to understand the complexities and challenges of today's life and transform them into opportunities; to set benchmark for others and lead the students towards the brighter future with full of morals. Uploading the traditions laid down by the founders, the institution surges ahead towards excellence. In addition to the conventional academic activities our institution undergoes several co-curricular activities and best practices for the overall development of the institution and the students.

The institution has undertaken numerous safety and security measures in the campus. CCTV cameras have been installed at prominent places and in all the class rooms. Firefighting equipment's are installed and 24 Hours security is provided in the campus. Gender equity is followed in different activities. Counselling of girl students is carried out under WDC. College has a rain water harvesting, rain water is effectively collected and used in gardening and other purpose. Utilization of heat in the form of solar energy to generate electricity is taken up by the college by installing solar panels. Plantation is done in and around the campus. College adapts the strategy of fusion of co-curricular and extra- curricular activities. Our college has organized International Conference in association with University of Mumbai.

Concluding Remarks :

Dr. Babasaheb Ambedkar Science Mahavidyalaya, Advocate Gurunath Kulkarni Commerce & Management Mahavidyalaya has been aiming to provide quality education to the under privileged population. The college has been continuously imparting knowledge to the students who are financially weak in the area of Vasai. The college continues to enhance its teaching learning methods which helps the students in the all-round development as well as helping students to strive for excellence in academics. To help the students become the best professionals with the career driven approach by providing them with placements from the best companies. Besides academics, students are engaged in extra-curricular activities. The automation of the library is going on, besides the infrastructure is also being developed as well as improved to cope up with the increasing strength of students. In our college the students are encouraged to participate in various co-curricular activities, and also in a process to register the Alumni association of ex-students. The college has various committees working for the development and progress of girl students such as WDC, which is another vital focus of the institution. The governing body of the college works in close so-operation with Principal, staff and different committees to regulate and maintain an amicable and scholastic environment. Our college has an active NSS unit as a part of our extensive social program. The institution takes pride in environment based activities to create holistic consciousness among students and staff.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84.56295</td> <td>61.80849</td> <td>91.28676</td> <td>81.03457</td> <td>88.75457</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.18</td> <td>2.68</td> <td>3.93</td> <td>2.06</td> <td>1.71</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	84.56295	61.80849	91.28676	81.03457	88.75457	2021-22	2020-21	2019-20	2018-19	2017-18	5.18	2.68	3.93	2.06	1.71
2021-22	2020-21	2019-20	2018-19	2017-18																	
84.56295	61.80849	91.28676	81.03457	88.75457																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5.18	2.68	3.93	2.06	1.71																	
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84.56295</td> <td>61.80849</td> <td>91.28676</td> <td>81.03457</td> <td>88.75457</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.37</td> <td>18.54</td> <td>27.39</td> <td>24.31</td> <td>26.63</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	84.56295	61.80849	91.28676	81.03457	88.75457	2021-22	2020-21	2019-20	2018-19	2017-18	25.37	18.54	27.39	24.31	26.63
2021-22	2020-21	2019-20	2018-19	2017-18																	
84.56295	61.80849	91.28676	81.03457	88.75457																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
25.37	18.54	27.39	24.31	26.63																	

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations

